

Student Success Framework

Initial Approval: February 18, 2026

Authority: Utah Code §§ 53F-2-416 and 53G-7-1301 through 53G-7-1306; Utah Administrative Rule R277-927.

1. Purpose and Application

This Framework establishes the Governing Board's guidelines and processes for developing and approving Custom Class Charter School's Teacher and Student Success Act (TSSA) plans to improve school performance and student academic achievement.

This Framework governs current and future annual plans until amended by the Governing Board. Each plan and expenditure shall comply with this Framework and applicable state law and USBE rules.

2. Plan Development

The School Director, serving as the school's chief administrator, shall develop the school's TSSA Plan in accordance with this Framework.

The Director may solicit input from:

- The charter trust land council;
- School-level educators;
- Parents of students at the school; and
- School-level administrators.

The Plan shall include school-specific goals and criteria for improving performance within Utah's statewide accountability system. If the school has a school turnaround plan, the TSSA Plan shall align with that plan.

Specific strategies and proposed uses of funds shall be determined through the annual planning and approval process.

3. Board Review and Approval

The Director shall submit the proposed Plan to the Governing Board. The Board shall annually review and approve or disapprove the Plan at a regularly scheduled board meeting.

If the Board disapproves the Plan, it shall provide written reasons, recommend revisions, and allow the Director to resubmit a revised Plan.

The Board shall make its best efforts to complete the approval process by June 30 of each year.

The charter trust land council shall select a component of the approved Plan to address through the School LAND Trust Program.

4. Permitted Uses of Funds

The Framework permits strategies reasonably designed to improve school performance or student academic achievement, consistent with Utah Code § 53G-7-1304.

Permitted strategies may include employing additional specialists, including Advisors or Teachers on Special Assignment, to support student academic growth and family engagement connected to academic achievement. Eligible work may include academic coaching, progress monitoring, intervention coordination, and helping families support student learning.

Advisor staffing is an available strategy. Each annual Plan shall determine whether to use it and the amount, if any, allocated to it.

Other lawful strategies may be selected through the approved Plan. All expenditures shall support purposes authorized by this Framework and comply with applicable funding restrictions.

5. Allocation and Expenditure Requirements

The Governing Board shall allocate school funds to an approved TSSA Plan in accordance with Utah Code § 53G-7-1304. The school shall use its allocation to implement the approved Plan, subject to exceptions expressly permitted by law.

Any use of funds for increases to base salaries and salary-driven benefits shall comply with applicable statutory limits and eligibility requirements.

TSSA funds shall not be used:

- To supplant funding for existing public education programs;
- For district administration costs;
- For capital expenditures as defined by R277-927;
- To support adult education;
- For contracted services prohibited by R277-927-4; or
- For purposes outside this Framework.

The school shall report expenditures by location using USBE's approved chart of accounts. Restricted funds may be carried into the next fiscal year for a purpose supported by this Framework and shall be reported as required by R277-927.

6. Performance Review

The Governing Board shall annually determine whether the school satisfies an applicable performance criterion under Utah Code § 53G-7-1306, using the standards established by R277-927.

If the school does not satisfy any applicable criterion, the Board shall work with the Director to modify the Plan and oversee and adjust allocation expenditures until the school satisfies an applicable criterion.

7. Annual Reporting and Public Disclosure

The school shall annually provide the Governing Board with:

- Budgeted and actual expenditures of its TSSA allocation;
- An explanation of how expenditures relate to the approved Plan; and
- A description of how the school measures the success of its participation in the program.

The school shall publish on its website:

- The approved TSSA Plan;
- Budgeted and actual expenditures and how they support the Plan; and
- The school's current performance level under the applicable state accountability indicators.

The school shall also submit information requested by USBE to calculate the state average teacher salary, as required by Utah Code § 53G-7-1304.

8. State Submission and Assurances

The school shall submit the Board-adopted Framework and any amendments through USBE's grant management system.

After the initial Framework submission, the school shall submit the annual assurances required by R277-927 and R277-108 before receiving its annual program allocation.