

Policy Type: Academic Policy

Title: Requirements for Assessments of Student Achievement Policy

Effective: May 20th, 2026

Purpose

The purpose of this Requirements for Assessments of Student Achievement Policy is to establish general expectations, responsibilities, and procedures for Custom Class Charter School (“Custom Class”) in a manner consistent with applicable law, Utah State Board of Education rule, and the school’s flexible instructional model.

1. General Policy Statement

Custom Class adopts this policy to support lawful, safe, effective, and mission-aligned school operations. The Governing Board authorizes school administration to implement this policy through procedures, forms, training, and operational practices that are appropriate for Custom Class’s online, hybrid, community-based, and in-person programs.

This policy is intended to be applied flexibly and reasonably. When operational details are not specifically stated in this policy, school administration may establish procedures consistent with the policy, applicable law, and Board direction.

2. Assessment Administration

Custom Class shall administer required student achievement assessments in accordance with Utah law, USBE rule, testing manuals, and the Standard Test Administration and Testing Ethics Policy. The school may also use local assessments, performance demonstrations, competency measures, or other academic evidence consistent with its educational model.

3. Testing Ethics and Security

Employees involved in testing shall complete required training and follow procedures for test security, student accommodations, test administration, irregularity reporting, parent opt-out requirements, and protection of student data.

Testing materials, secure items, login credentials, and student responses shall be protected from unauthorized access or disclosure.

4. Parent Rights and Accommodations

Custom Class shall honor lawful parent requests regarding academic accommodations and assessment participation, including opt-out rights where applicable. The school may provide information to families regarding assessment purposes, schedules, procedures, and implications.

Administration and Review

School administration may maintain procedures, forms, training materials, agreements, and internal guidance necessary to implement this policy. The Governing Board may review and revise this policy periodically to reflect legal updates, USBE guidance, operational needs, or Board direction.

Nothing in this policy creates a private right of action, contract right, or entitlement beyond that required by applicable law. If any provision conflicts with controlling law, the law shall govern and the remaining provisions shall continue in effect.

Certification

The undersigned officers and/or Board of Directors of Custom Class Charter School certify that this policy was duly adopted as of the date below.

Signature:



Matthew J. Middione - Board Chair

Signature:



Douglas Reed - Board Vice Chair

Effective Date: May 20th, 2026

Revised Date:

References

R277-404; Standard Test Administration and Testing Ethics Policy