

## **Policy Type: Student Policy**

### **Title: Policy Supporting Students Learning English, Parents, and Families**

Effective: May 20th, 2026

## **Purpose**

The purpose of this Policy Supporting Students Learning English, Parents, and Families is to establish general expectations, responsibilities, and procedures for Custom Class Charter School (“Custom Class”) in a manner consistent with applicable law, Utah State Board of Education rule, and the school’s flexible instructional model.

## **1. General Policy Statement**

Custom Class adopts this policy to support lawful, safe, effective, and mission-aligned school operations. The Governing Board authorizes school administration to implement this policy through procedures, forms, training, and operational practices that are appropriate for Custom Class’s online, hybrid, community-based, and in-person programs.

This policy is intended to be applied flexibly and reasonably. When operational details are not specifically stated in this policy, school administration may establish procedures consistent with the policy, applicable law, and Board direction.

## **2. Support for English Learners and Families**

Custom Class shall support students learning English and their parents or families by providing reasonable access to educational programs, meaningful communication, and language assistance consistent with law.

Supports may include identification of language needs, English language development services, translation or interpretation for important information, family engagement, and coordination among advisors, teachers, and service providers.

## **3. Family Engagement**

Custom Class may develop family support plans, outreach procedures, and culturally responsive communication practices to help families understand school options, learning plans, progress, assessments, and available services.

## **Administration and Review**

School administration may maintain procedures, forms, training materials, agreements, and internal guidance necessary to implement this policy. The Governing Board may review and revise this policy periodically to reflect legal updates, USBE guidance, operational needs, or Board direction.

Nothing in this policy creates a private right of action, contract right, or entitlement beyond that required by applicable law. If any provision conflicts with controlling law, the law shall govern and the remaining provisions shall continue in effect.

## Certification

The undersigned officers and/or Board of Directors of Custom Class Charter School certify that this policy was duly adopted as of the date below.

Signature:

A handwritten signature in black ink, appearing to read "Matty J. Middione". The signature is written in a cursive style with a large initial 'M'.

Matthew J. Middione - Board Chair

Signature:

A handwritten signature in black ink, appearing to read "Douglas Reed". The signature is written in a cursive style with a large initial 'D'.

Douglas Reed - Board Vice Chair

Effective Date: May 20th, 2026

Revised Date:

## References

Utah Code § 53G-7-221; R277-716