

Policy Type: Academic Policy

Title: Elementary and Secondary School General Core Policy

Effective: May 20th, 2026

Purpose

The purpose of this Elementary and Secondary School General Core Policy is to establish general expectations, responsibilities, and procedures for Custom Class Charter School (“Custom Class”) in a manner consistent with applicable law, Utah State Board of Education rule, and the school’s flexible instructional model.

1. General Policy Statement

Custom Class adopts this policy to support lawful, safe, effective, and mission-aligned school operations. The Governing Board authorizes school administration to implement this policy through procedures, forms, training, and operational practices that are appropriate for Custom Class’s online, hybrid, community-based, and in-person programs.

This policy is intended to be applied flexibly and reasonably. When operational details are not specifically stated in this policy, school administration may establish procedures consistent with the policy, applicable law, and Board direction.

2. Core Standards

Custom Class shall provide instruction aligned to Utah elementary and secondary core standards and graduation requirements, while allowing flexibility in curriculum, pacing, instructional setting, and demonstration of mastery consistent with the school’s model.

The school may use personalized learning plans, approved instructional materials, online resources, community programs, project-based learning, direct instruction, tutoring, mentoring, supplemental curriculum selected by parents or other approaches to support core learning.

3. Course and Program Requirements

School administration shall maintain procedures for course offerings, grade-level standards, assessment of mastery, credit or promotion decisions, and documentation of student progress. Substitutions, accommodations, or individualized pathways may be used when permitted by law and school policy.

Administration and Review

School administration may maintain procedures, forms, training materials, agreements, and internal guidance necessary to implement this policy. The Governing Board may review and revise this policy periodically to reflect legal updates, USBE guidance, operational needs, or Board direction.

Nothing in this policy creates a private right of action, contract right, or entitlement beyond that required by applicable law. If any provision conflicts with controlling law, the law shall govern and the remaining provisions shall continue in effect.

Certification

The undersigned officers and/or Board of Directors of Custom Class Charter School certify that this policy was duly adopted as of the date below.

A handwritten signature in black ink that reads "Matthew J. Middione". The signature is written in a cursive style with a large initial 'M'.

Matthew J. Middione - Board Chair

A handwritten signature in black ink that reads "Douglas Reed". The signature is written in a cursive style with a large initial 'D'.

Douglas Reed - Board Vice Chair

Effective Date: May 20th, 2026

Revised Date:

References

R277-700